



Webinar Wednesday Program List – August-September 2021

- **DeSoto, Glades, and Hendry counties:** Use the Registration Links embedded in this flyer to sign up for the webinars.
- **Highlands county:** Search for the title of the webinar in your Frontline PLM portal. All of our webinars should have “2122 FDLRS:” before each of the titles.

Access Dates	Title & Description	Registration
August 23 through August 29, 2021	<p>Disruptive Behavior Disorders: ODD, ADHD, and CD</p> <p>During this webinar, Mike Paget, M.Ed. explores Disruptive Behavior Disorders – Oppositional Defiant Disorder, Attention Deficit Hyperactivity Disorder, and Conduct Disorder and shares effective practices for working with students challenged by these disorders in the classroom. He discusses risk factors at school that add to or encourage a student to be disruptive including deviant peer groups, tolerance of bullying, poor attachment to school, and inadequate behavior management.</p> <p style="text-align: right;"><i>3 SWD Hours</i></p>	<p>Deadline to Register: August 18th</p> <p>Registration Link</p>
August 30 through September 5, 2021	<p>Closing the Exits Off the Road to Responsibility</p> <p>Can responsibility be taught? How can educators move from “making” students behave to helping students learn self-management? This is a major, but necessary, paradigm shift – moving from enforcement to a focus on student growth and providing essential life skills. Many students will grasp for any available path to avoid taking responsibility. Do some of the following excuses sound familiar? In this webinar, author Larry Thompson will discuss how traditional discipline practices actually allow students to continue using those exits to avoid responsibility. He will also share six essential practices that will close those exits and help students learn self-management.</p> <p style="text-align: right;"><i>3 SWD Hours</i></p>	<p>Deadline to Register: August 25th</p> <p>Registration Link</p>
September 6 through September 12, 2021	<p>Strategies to Improve Working Memory</p> <p>Working memory is the brain’s ability to remember and use relevant information while in the middle of an activity. In this webinar, Dr. Bryan Harris gives viewers an in-depth knowledge of what working memory is and how it relates to students’ classroom success and teachers’ classroom management success. He illustrates the differences between working memory and short-term memory and gives viewers strategies to improve working memory in their classes – specifically by reducing the cognitive load and building cognitive capacity.</p>	<p>Deadline to Register: September 1st</p> <p>Registration Link</p>



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September 13 through September 19, 2021	<p>ACEs-Informed Schools: Take-Aways from Classroom Case Studies</p> <p>In this webinar, Kim Johancen, LPC, helps educators identify and understand students who are struggling with traumatic events that have occurred in their young lives. She also provides practical tools to help teachers, counselors, social workers, student services personnel and administrators address the needs of these students more effectively based on presenting symptoms. The ACEs-Informed Schools webinar examines the three primary trauma response states and shares numerous skills and strategies educators can use with students deepening on their specific trauma responses.</p>	<p>Deadline to Register: September 8th</p> <p>Registration Link</p>
September 20 through September 26, 2021	<p>Building a Responsibility-Centered School Culture</p> <p>Student-to-teacher, teacher-to-teacher, teacher-to-administrator, administrator-to-student – all of these are critical to a healthy environment where everyone feels heard and valued. In this webinar, presenter Larry Thompson, M.Ed. will illustrate how the culture in a school can become toxic when students are allowed to shirk responsibility for their actions and lay the blame on teachers. Educators may then be at odds with administrators as the students are returned to the classroom with no apparent resolution. Teachers don't feel supported, administrators are overwhelmed, and turnover may be high.</p> <p><i>3 SWD Hours</i></p>	<p>Deadline to Register: September 15th</p> <p>Registration Link</p>