

ANNUAL REPORT 2019-2020



FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM

The Florida Diagnostic and Learning Resources System (FDLRS) is a discretionary project of the Florida Department of Education (FDOE) Bureau of Exceptional Education and Student Services (BEESS). Through our nineteen FDLRS Associate Centers, we provide an array of instructional and technical support services to all working to enhance the outcomes for students with disabilities. The four central functions of each FDLRS Associate Center are Child Find, Parent Services, Human Resource Development/ Professional Learning and Technology. The centers collaborate with districts, agency and support personnel, communities, families and other educational personnel providing support services for educators, school administrators, parents and students with exceptionalities. In addition to the FDLRS Administration Project, the FDLRS Network also includes six multi-disciplinary centers, the Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTTC: D/HH) and the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI).



Child Find



Parent Services



**Human Resource
Development**



Technology



**Data-Driven
Decision
Making**

**Statewide,
Regional &
Local
Services**

**Extensive
Resources &
Technical
Assistance**

**Competent &
Professional
Staff**

CHILD FIND

FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training, and support is also provided.

FDLRS ASSOCIATE CENTER CHILD FIND DATA: JULY 1, 2019-JUNE 30, 2020



REFERRALS
38,848

For children birth-5 yrs. with established conditions or those suspected of having delays that may require ESE services

SCREENINGS
27,159

Developmental Screenings conducted based on appropriate referrals

EVALUATIONS
19,133

Children referred to ESE to determine eligibility for IDEA Part B Services

ELIGIBLE
16,454

For Pre-KESE Program

Source: Children's Registry and Information System (CHRIS) 2020

PARENT SERVICES

FDLRS Parent Services provides information, parent workshops and support to districts and families in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Our Parent Services Specialists work collaboratively with district parent liaisons, ESE departments, agencies, and parents to ensure access to information and learning opportunities for family members working with a student with a disability.

FDLRS Parent Services activities included:

- Information dissemination
- Educating and support to districts and families
- Development of family friendly programs
- Technical assistance for service providers working with children with disabilities
- Enhancement of partnerships between schools and parents
- Parent days and conferences
- Presenting at support meetings
- Facilitated IEP awareness sessions
- Opportunities for statewide feedback through the annual parent survey
- Parent webinars and in-person trainings

FDLRS is proud to collaborate with the FDOE/BEES and LRP Publications® to provide parents access to the Special Ed Connection Online Resource for parents of students with disabilities. LRP is known as an effective resource for educators' and parents' regarding exceptional student education.



HUMAN RESOURCES DEVELOPMENT (HRD)

FDLRS HRD personnel provide a vast array of instructional, behavioral and compliance professional learning opportunities in addition to technical assistance for educators working with students with disabilities. From research-validated programs delivered in a face-to-face format to online courses, FDLRS HRD provides numerous professional learning and service delivery opportunities. Professional learning events are aligned to Florida's Professional Development System Evaluation Protocol. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, multi-faceted workshops, and facilitation of local learning.



Professional learning and service delivery opportunities include:

- Behavioral support
- Assessment
- Transition
- Virtual instruction
- Family and caregivers
- Professional Learning Community Support
- Curriculum and instructional practices
- Educational policies, procedures and practices
- Differentiated Instruction
- Universal Design for Learning
- Explicit Instruction and Explicit Reading Instruction
- Accommodations for Students with Disabilities
- Facilitated IEP

TECHNOLOGY SUPPORTS

FDLRS Technology Function provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff, and parents. Support services are available in the areas of assistive and instructional technology, Universal Design for Learning (UDL), Accessible Instructional Materials (AIM), and NIMAS Florida services, and virtual instruction. Technology Specialists at the 19 local centers also collaborate with the PS/RTI-Technology and Learning Connections (TLC) Team, Regional Local Technology Coordinators (RLATS) and district-based Local Assistive Technology Specialists (LATS). FDLRS Technology function assists districts and families in the provision of quality programs and services related to technical support, professional learning, and capacity building in the areas of:

- Accessible Instructional Materials
- Assistive and Instructional Technologies
- Universal Design for Learning
- Online learning supports
- Collaborate and support to RLATS, LATS, districts, schools, families, and agency personnel

TECHNOLOGY TOOLS AND STRATEGIES FOR:

- Creative Media
- Mathematics
- Reading
- Science
- Technology
- Writing and Publishing
- Augmentative Communication



FDLRS ASSOCIATE CENTER RESULTS

July 1, 2019 - June 30, 2020



The chart below provides an unduplicated count of topics covered during FDLRS and FIN events and the number of attendees participating.

PROFESSIONAL LEARNING OFFERINGS

Provided 128,507 professionals (ESE and Non-ESE) with 6,118 quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring and virtual learning.

TOPIC	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	886	17,479
Curriculum and Instruction Practices	1,377	33,927
Education Policies, Procedures and Practices	798	19,681
Family Support	687	20,431
Screening, Evaluation, and Assessment	449	5,231
Technology	911	17,828
Professional Learning delivered by FIN	1,010	13,930
TOTAL	6,118	128,507

Source: BEESS Project Tracking System 2020

FDLRS
PERSONNEL PROVIDED
82,708
OPPORTUNITIES FOR
SERVICE DELIVERY
IN THE AREAS OF
DEVELOPMENTAL
SCREENINGS,
COACHING/
MENTORING,
CONSULTATION,
DISSEMINATION OF
INFORMATION AND
SUPPORT TO PARENTS,
FAMILIES, TEACHERS AND
ADMINISTRATORS.

BEESS Portal to Professional Development Alternatives

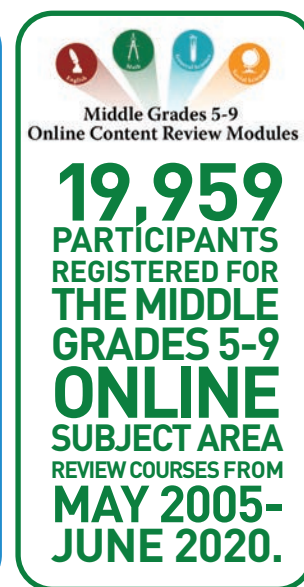
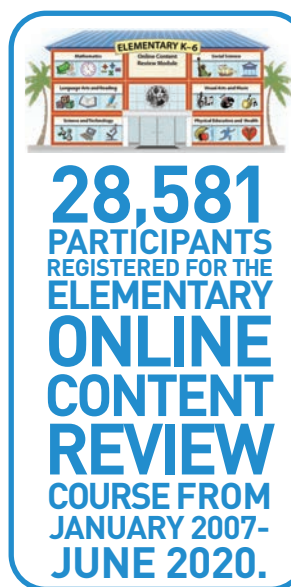
An Online Professional Learning Program

The Professional Development Alternatives (PDA) online courses provide comprehensive, high quality and accessible professional learning for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through FDOE/BEES, FCIM and the FDLRS Network, the PDA Program is available free of charge to all Florida educators. Many of these courses support the recertification requirements when appropriately coded and adopted under Exceptional Student Education in local Professional Learning Catalogs (PLC). FDLRS coordinates the awarding of in-service credit to districts once courses have been successfully completed, has been integrally involved in the development of most content in collaboration with writers and BEES, and is responsible for conducting the facilitated PDA courses.

www.fl-pda.org

FACILITATED COURSES	CUMULATIVE DATA October 2003 - June 2020	
	COURSE PARTICIPANTS	COURSES OFFERED
	TOTAL	TOTAL
Assessment and Evaluation (2003)	1,616	174
Differentiating Mathematics Instruction (2010)	2,828	296
Differentiating Reading Instruction (2006)	4,866	521
Differentiating Science Instruction (2010)	1,571	196
Engaging Learners through Informative Assessment (2011)	1,409	142
Foundations of Exceptional Student Education (2003)	3,022	315
Instructional Practices (2003)	2,200	238
Introduction to Differentiating Instruction (2010)	3,409	306
Language Development and Communication (2003)	1,656	170
Matrix of Services (2013)	1,651	174
Positive Behavior Support (2003)	3,985	390
Surrogate Parent (2013)	373	38
Technology for Student Success: An Introduction (2011)	2,202	211
Technology for Student Success: Assist. Tech. (2012)	1,398	164
Technology for Student Success: Tools for Reading Comprehension (2014)	545	67
Transition (2003)	1,606	199
TOTAL	34,778	3,660

INDEPENDENT STUDY COURSES	CUMULATIVE DATA August 2014 - June 2020	
	TOTAL PARTICIPANTS	
Teaching Students with Disabilities (2014)	64,481	
Effective Teaching Practices for Students with Disabilities (2015)	20,732	
Battelle Developmental Inventory (2016)	865	
Inclusive Practices for the Developmentally Appropriate Pre-K Classroom (2016)	1,031	
Positive Behavior Intervention Support (2016)	3,424	
Paraprofessionals Supporting Students	283	
Teaching Students w/Disabilities: Fine Arts/PE	919	
TOTAL	91,735	



THE PDA 20 HOURS
TEACHING STUDENTS WITH DISABILITIES &
EFFECTIVE TEACHING PRACTICES
ONLINE COURSES PROVIDED 85,213
FLORIDA EDUCATORS WITH QUALITY
PROFESSIONAL LEARNING TO HELP MEET
RECERTIFICATION RENEWAL REQUIREMENTS.
FDLRS ALSO PROVIDED THE 19 CENTERS AND
FLORIDA DISTRICTS WITH UPDATED GIFTED AND
ASD ENDORSEMENT PROGRAMS TO BE OFFERED
IN A BLENDED LEARNING ENVIRONMENT.



Source: PDA Administration System 2020

FDLRS IMPACT DATA

The FDLRS Network maintains an Impact Database which provides a means to aggregate student impact data on major professional learning activities. Educators participating in select FDLRS Associate Center activities are asked to gather pre and post data related to student performance in conjunction with the professional development or technical support they receive. The database then provides individual centers with cumulative data by which to measure the impact of the deliverable. The chart indicates the average student growth following a teacher implemented professional learning opportunity offered by FDLRS.

Topic	Impact	Students
Behavior Support	25	4,224
Curriculum & Instructional Practices	29	33,186
Education Policies, Procedures and Practices	30	73
Screening, Evaluation, & Assessment	45	9
SIM	36	886
Technology	34	3,668
Average & Total	29	47,046



FDLRS Responds to COVID 19

Responding within a week to the conversion of instruction to a virtual learning environment, FDLRS provided over 42,617 educators, parents, community personnel and administrators with access to quality webinars focusing on instruction, behavior, emotional support, accommodations and resources to best meet the needs of students in a virtual environment with home instruction. During the initial closing of schools, the FDLRS website received 136,799 visits.



STRATEGIC INSTRUCTION MODEL® (SIM)

The University of Kansas Center for Research on Learning (KUCRL) developed the Strategic Instruction Model (SIM). For over thirty years, they have conducted research designed to develop ways to help students meet the demands of life, not just in school but after they leave school as well. Their overriding goal has been to develop an integrated model to address many of the needs of diverse learners. Out of this effort, the Strategic Instruction Model, or SIM, has evolved.

SIM promotes effective teaching and learning of critical content in schools. SIM strives to help teachers make decisions about what is of greatest importance, what we can teach students to help them to learn, and how to teach them well.

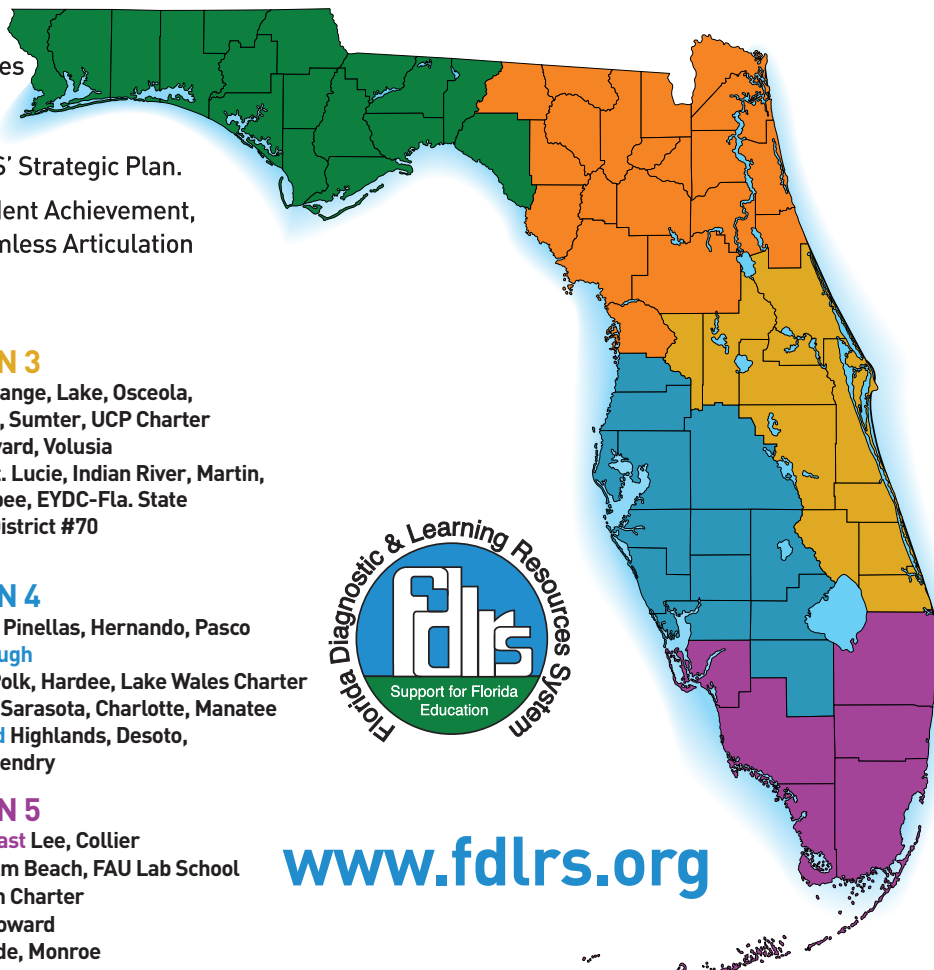
There are two components in SIM: Learning Strategies and Content Enhancement Routines are teacher-focused interventions direct how teachers think about, adapt, and present their critical content in “learner-friendly” fashion. Learning Strategies are student-focused interventions designed to provide the skills and strategies students need to learn the content.

**RESEARCH VALIDATED AND LISTED BY
WHAT WORKS CLEARINGHOUSE
SHOWS LEARNING STRATEGIES
IMPROVE STUDENT
PERFORMANCE AND
CONTENT ENHANCEMENT ROUTINES
ENHANCE TEACHER
INSTRUCTION**

Florida's SIM initiative through FDLRS also collaborates with the State Personnel Development Grant (SPDG) to provide SIM professional learning for select schools.

The FDLRS Network receives its priorities from the Bureau of Exceptional Education and Student Services and works in collaboration with districts to best provide quality programs and services at the local level in an effort to reach the indicators in the BEESS' Strategic Plan.

FDLRS also supports Florida's Goals of: Higher Student Achievement, Skilled Workforce and Economic Development, Seamless Articulation and Maximum Access and Quality Efficient Services.



REGION 1
Emerald Coast Escambia, Okaloosa, Santa Rosa
PAEC Washington, Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton
Miccosukee Leon, Gadsden, Jefferson, Taylor, Wakulla, FAMU Lab School, FSU Lab School

REGION 2
Gateway Hamilton, Columbia, Lafayette, Madison, Suwannee
NEFEC Putnam, Baker, Bradford, Flagler, St. Johns, Union, FSDB
Crown Duval, Clay, Nassau
Springs Marion, Alachua, Citrus, Dixie, Gilchrist, Levy, UF Lab School

REGION 3
Action Orange, Lake, Osceola, Seminole, Sumter, UCP Charter
East Brevard, Volusia
Galaxy St. Lucie, Indian River, Martin, Okeechobee, EYDC-Fla. State School- District #70
FLVS

REGION 4
Gulfcoast Pinellas, Hernando, Pasco
Hillsborough
Sunrise Polk, Hardee, Lake Wales Charter
Suncoast Sarasota, Charlotte, Manatee
Heartland Highlands, Desoto, Glades, Hendry

REGION 5
Island Coast Lee, Collier
Alpha Palm Beach, FAU Lab School
Southtech Charter
Reach Broward
South Dade, Monroe



www.fdlrs.org



The Florida Inclusion Network (FIN) collaborates with all districts and schools to provide customized services and supports ensuring all students with disabilities have the same educational, social, and future opportunities as their peers.

FDLRS MULTIDISCIPLINARY CENTERS

There are six regional Florida Diagnostic and Learning Resources (FDLRS) Multidisciplinary Educational Services Centers in Florida that are funded by the State of Florida through the Department of Education, Bureau of Exceptional Education and Student Services (BEESS), to serve Florida's at-risk children and youth, their families and schools. They are a unique resource for students, families and school districts providing multidisciplinary evaluation and consultation services for children and youth at-risk for or identified as having complex medical, educational, socio-emotional, and/or behavioral problems. The centers also provide support services and in-service/pre-service training for educators and other professionals. Educators report their data in the BEESS Project Tracking System Database.



Florida Diagnostic & Learning Resources
 Department of Education
 College of Medicine - Jacksonville



FDLRS SPECIALIZED CENTERS



Florida Instructional Materials Center for the Visually Impaired is a statewide resource center designed to assist schools in obtaining specialized materials for students with visual impairments.

The Resource Materials and Technology Center for the Deaf/Hard of Hearing supports the education of students who are Deaf/Hard of Hearing and Blind/Visually Impaired from birth to the age of 22.



Richard Corcoran
 Commissioner of Education



FLORIDA DEPARTMENT OF
EDUCATION
 fldoe.org

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